

# Facilities Town Hall Meeting

November 6, 2014  
Group feedback – Raw

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## Option 1: Status Quo

### Questions:

1. How long until we have to close a school anyway?
2. How dire are the renovations at JHS?
3. What are the basics JHS can get by with?
4. What do we do to make renovations actually happen?
5. GNWT – where will the 2000 people send their families for school?
6. What is the cost analysis of the eight options?
7. How many Francophones do not qualify for French education?
8. Why not the merge the YK1 and YCS boards?
9. How do the students feel about potential disruption? Is this discussion negatively affecting them (not considered)?

### Suggestions:

1. One Board – share
2. Close JHS – move all to WMS – “grandfather” remaining WMS students (2 years)
3. Technology – state of the art – big draw – add to what we have
4. Pressure GNWT to increase budget

### Pro:

1. “Community” school – JHS
2. Location for parents
3. Keep WMS as a resource
4. More schools – the more representative of the community – more options for walking/parents transportation
5. No disruption to students, staff or school community, transportation
6. Once PK is added to calculation utilization changes
7. Keep K-8 plus middle school
8. No kids transferred from YK1 to other school board

### Con:

1. WMS still under-utilized, so loss of programming

### Comments:

1. Utilize the schools or lose money
2. Limiting options not attractive to new residents or keeping residents
3. No economics of scale
4. RLN utilization unsolved
5. Define utilization
6. ECE utilization calculation is unrealistic
7. JHS renovations won't be done – costs too much to maintain currently
8. No one wants disruption, but this option is unrealistic

9. Parents don't understand the cost to students of no renovations to JHS
10. JHS preschool not taken into consideration with utilization calculation
11. GNWT has not offered anything to YK1 for exchange of school
12. Giving GNWT what they want changes nothing in money transfer to school board
13. Unreasonable funding model that doesn't recognize the diversity in our schools and community
14. If renovations are done to JHS those students would have to be moved elsewhere during the process
15. Develop programs to attract students from other school boards – arts programs
16. This option doesn't solve IF issue with students split between schools