

## Junior Kindergarten

Children learn by being actively involved in their world. The NWT Integrated Junior Kindergarten/ Kindergarten Curriculum is child-centred and play-based. This allows children to be actively involved in the learning process and helps them construct a deeper understanding of the world around them.

At YK1 we believe play is the essence of the program. Through play, children learn to take appropriate risks and accept challenges, while interacting with the environment and other students in a safe and respectful manner.

We believe that Junior Kindergarten programs should nourish the physical, intellectual, emotional, and social growth of young children.

We encourage the development of self-awareness and believe children should be treated with respect and also be encouraged to respect the rights of others.

We believe our school programming is enriched by the contributions of individual children and families and we look forward to sharing and communicating with families throughout the school year.

We believe parents are the primary influence on their children's lives. We will make every effort to be sensitive to the beliefs and cultures of the families we serve.

Nestled in neighborhoods throughout the community, you're sure to find a YK1 school close to home!



Mildred Hall School - English  
867.873.5811 • mhs.yk1.nt.ca



École J.H. Sissons - French Immersion  
867.873.3477 • jhs.yk1.nt.ca



Range Lake North School - English  
867.920.7567 • rln.yk1.nt.ca



N.J. Macpherson School - English  
Montessori available  
867.873.4372 • njm.yk1.nt.ca

YK1 Provides Superintendency services to:

K'àlemi Dene Community School of N'dilo (JK-12)  
867.920.7260

Kaw Tay Whee Community School of Dettah (JK-8)  
867.873.4303

# Junior Kindergarten at YK1



Come grow with us at YK1!



5402 50 Avenue  
Phone: 867-766-5050  
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yk1.nt.ca

# YK1 Junior Kindergarten

## Program Goals:

- To provide a safe, positive and fun learning environment with a range of developmentally appropriate and individually challenging activities
- To encourage and support learning through play and interactions
- To provide an environment which supports and encourages independence and freedom of choice
- To create positive self esteem
- To work cooperatively with parents and support an open door policy

## We Promote:

- Taking turns and sharing
- Children being responsible for their own decisions
- The development of self-control and self-confidence
- Children communicating feelings with words
- Positive guidance and redirection

## Indigenous Education

Exposing children to local Indigenous culture and perspectives

## Development

### Physical:

Physical development involves both the growth of a child's body and the ability to use it. Through physical activities, crafts and games children work on their gross and fine motor skills.

### Intellectual:

Activities that promote the child's ability to think and problem solve.

### Emotional:

Emotional development is the child's ability to learn from his/her experiences, express his/her feelings and develop empathy for others.

### Social:

Activities that promote social development and awareness that teaches them to get along with others.

### Cultural:

Cultural development programming reflects the cultural diversity of the children in the program, as well as the world around them.

## Working Together

Parents and teachers work together to promote the growth and development of the child through open communication.

## Songs, Games, and Stories

Listen and follow directions  
Cooperate in a group setting  
Explore different talents and have fun

## Arts and Crafts

Large selection of craft supplies and craft ideas  
We encourage effort rather than final product  
Experience sense and wonder

## Healthy Lifestyles

We encourage healthy eating  
Activities to promote healthy living

## Outdoor Play & Field Trips

Explore their environment  
Explore nature  
Experience the world around them  
Establish connections with their community

## Centre Time

Listening and sharing experiences  
in a large group setting  
Promotes respect and cooperation