



*75 Years*

1939-2014

# YK1 Schools Town Hall Meeting

Public Meeting  
November 6, 2014  
Range Lake North School



# Facilities Committee

## Recommendations

- \* **Recommendation 1:** *The Board consider a number of changes to the District's programs and services, grade configurations and facility use.*
- \* **Recommendation 2:** *All changes be carefully planned and fully communicated to parents, guardians and stakeholders.*
- \* **Recommendation 3:** *All changes be carried out in a manner that minimizes disruption for students.*



# Facilities Committee

## Recommendations

- \* **Recommendation 4:** *Within the framework of the District's Strategic Priorities the District:*
  - \* Ensure that an emphasis on core academic studies remains a priority for all schools in the District;
  - \* Enhance economies of scale in program delivery so as to provide the greatest possible resources for students be identified and considered;
  - \* Recognizing their importance to student development and success, commit to re-investing any funding “saved” as a result of achieving increased “economies of scale” in the delivery of sports, music and arts programming at each of the District’s elementary schools;
  - \* Maintain current approach to French Immersion programming
  - \* Maintain Montessori program as a programming option;
  - \* Consolidate the Intensive French and Post-intensive French programs; and
  - \* Provide expanded access for Grade 6, 7 and 8 students to the specialty classrooms and facilities at William McDonald.



# Facilities Committee

## Recommendations

- \* **Recommendation 5:** *The Committee believes that the preferred approach would be for the District to operate four elementary schools. As well, Committee members agree that for this approach to be successful certain programming matters must be resolved in advance of any reduction in current school facility usage.*
  
- \* **Recommendation 6:** *If four schools are operated:*
  - \* A French Immersion JK – 5 school is maintained;
  - \* Mildred Hall is operated as a JK – 8 school;
  - \* A middle school is maintained;
  - \* Ecole J. H. Sissons is closed; and
  - \* Renovations required at any of the elementary schools necessary to support the full delivery of programming are completed.



# Facilities Committee

## Recommendations

- \* **Recommendation 7:** *If five schools are operated:*
  - \* Grades 6, 7 and 8 be transferred from Range Lake North School to William McDonald School, by 2016/2017;
  - \* Intensive French and Post-intensive French programs are consolidated at William McDonald;
  - \* Mildred Hall is operated as a JK – 8 school;
  - \* A French Immersion school continues in operation;
  - \* N. J. Macpherson and Range Lake North are operated as JK – 5 schools; and
  - \* The Montessori Program is operated at N.J. Macpherson.



# Facilities Committee

## Recommendations

\* ***Recommendation 8: The Board:***

- \* Develop a policy that describes the process and associated procedures that will govern the closure of a school should enrolments and utilization fall below an identified level;
- \* Research and analyze the location of the homes of students attending elementary schools within the District and determine how students that are located at a distance from their school are traveling to school each day; and
- \* Establish a mechanism to assess the impact of the addition of Junior Kindergarten to schools offering JK – 5 and JK – 8 programming.



# EASC Enrolment & Utilization

| <b>Enrolment 2012</b>  |             |
|------------------------|-------------|
| <b>Grades Offered</b>  | <b>K-12</b> |
| K                      | 4           |
| Grade 1                | 13          |
| Grade 2                | 16          |
| Grade 3                | 9           |
| Grade 4                | 13          |
| Grade 5                | 13          |
| Grade 6                | 6           |
| Grade 7                | 14          |
| Grade 8                | 7           |
| Grade 9                | 7           |
| Grade 10               | 5           |
| Grade 11               | 5           |
| Grade 12               | 2           |
| <b>Total</b>           | <b>117</b>  |
| <b>School Capacity</b> | <b>161</b>  |

| <b>Utilization</b> |                           |                         |
|--------------------|---------------------------|-------------------------|
|                    | <u>Enrolment</u><br>(FTE) | <u>Utilization</u><br>% |
| <i>Current</i>     | 117                       | 73                      |
| <i>Five Year</i>   | 134                       | 83                      |
| <i>Ten Year</i>    | 140                       | 87                      |



# YK1 Catchment Areas

**Percentage of  
students  
attending within  
a school  
catchment area\***

\*Closest area to the student  
residence

- \* École J.H. Sissons: 17.9%
- \* Mildred Hall School: 47.1%
- \* N.J. Macpherson School: 51.8%
- \* Range Lake North School: 39.1%
- \* École William McDonald Middle  
School: 8.0%





# Recommendation 6

## Pros

### 4 schools

- **JHS - CLOSED**
- **MHS - PK-8**
- **RLN or NJM - PK-5 FI**
- **WMS - 6-8**

- \* Parent needs for FI and middle school met
- \* Savings - \$374,000
- \* Possible \$2.17 m sale of land
- \* \$450,000 – total after-tax savings
- \* Middle school parents are happy
- \* No disruption to MHS students
- \* Utilization up to 80%
- \* Consolidation of middle school programs
- \* Makes increased use of WMS space
- \* Allows for potential enrolment growth



# Recommendation 6 con't.

## Cons

### **4 schools**

- **JHS - CLOSED**
- **MHS - PK-8**
- **RLN or NJM - PK-5 FI**
- **WMS - 6-8**

- \* Possible loss of students as 6-8's move to WMS from RLN
- \* Currently RLN has 122 middle school students with about 60 who have siblings in lower grades
- \* Currently NJM has 259 students
- \* 52% live in the neighbourhood



# Recommendation 6 con't.

## Cons

### **4 schools**

- **JHS - CLOSED**
- **MHS - PK-8**
- **RLN or NJM - PK-5 FI**
- **WMS - 6-8**

- \* Loss of facility
- \* Uprooting 243 students at JHS, as well uprooting RLN or NJM students
- \* Transportation – need to reconfigure bus lines
- \* Utilization reaching 80%, which puts YK1 in a position to lobby for extra space



# Options for consideration

The following  
four options  
are being presented  
for your consideration...



# Options for consideration

## Option #1

## Status Quo



# Status Quo

## Pros

### **5 schools**

- **JHS - PK-5 FI**
- **MHS - PK-8**
- **RLN - PK-8**
- **NJM - PK-5 & Mont.**
- **WMS - 6-8**

- \* No disruption to any school or students
- \* Retain five facilities for District programs
- \* Room for enrolment to expand



# Status Quo

## Cons

### **5 schools**

- **JHS – PK-5 FI**
- **MHS - PK-8**
- **RLN – PK-8**
- **NJM - PK-5 & Mont.**
- **WMS - 6-8**

\* RLN is reaching capacity and enrolment pressures need to be addressed

\* May not move up on the Capital Plan for JHS renovations due to low utilization

\* Opportunities to access money for renovations to other schools may be minimal



# YK1 School Utilization

## Enrolment (FTE)\*

| Community School                           | Current Grade Configuration | Capacity | 2013-2014 Actual Enrolment (with user-pay Preschool) | Projected 2014-2015 (with user-pay Preschool) | Projected 2015-2016 (with user-pay Preschool) | Projected 2016-2017 with new Junior Kindergarten |
|--|-----------------------------|----------|--|---|---|--|
| <b>J.H. Sissons</b>                        | <b>K-5</b>                  | 341      | 253 (74%)  | 262 (77%)                                     | 279 (82%)                                     | 300 (88%)  |
| <b>N.J. Macpherson (without portables)</b> | <b>K-5</b>                  | 374      | 275 (74%)  | 287 (77%)                                     | 284 (76%)                                     | 284 (76%)  |
| (Including 3 portables)                    |                             | 443      | 275 (62%)  | 287 (65%)                                     | 284 (64%)                                     | 284 (64%)  |
| <b>Mildred Hall</b>                        | <b>K-8</b>                  | 473      | 253 (53%)  | 261 (55%)                                     | 279 (59%)                                     | 296 (63%)  |
| <b>Range Lake North</b>                    | <b>K-8</b>                  | 440      | 345 (78%)  | 344 (78%)                                     | 353 (80%)                                     | 347 (79%)  |
| <b>William McDonald</b>                    | <b>6-8</b>                  | 484      | 169 (35%)  | 162 (33%)                                     | 147 (30%)                                     | 165 (34%)  |
| <b>Total</b>                               |                             | 2181     | 1295   | 1316  | 1342  | 1392   |
| <i>Overall Utilization K-8 Schools</i>     |                             |          | 59%  | 60%   | 62%   | 64%  |

- Note: all K-5 and K-8 schools have user-pay preschool programs run by YK1 or NWT Montessori Society

- 2016-2017 new Junior Kindergarten will be introduced to YK1

\*Capacity and enrolments provided by ECE





# Options for consideration

## Option #2

# Recommendation 7

### 5 schools

- JHS – PK-5 FI
- MHS - PK-8
- RLN – PK-5
- NJM - PK-5 & Mont.
- WMS - 6-8
- \* (incl. IF/PIF)



# Recommendation 7

## Pros

### **5 schools**

- **JHS – PK-5 FI**
- **MHS - PK-8**
- **RLN – PK-5**
- **NJM - PK-5 & Mont.**
- **WMS - 6-8**  
**(incl. IF/PIF)**

- \* Increases WMS utilization to 56% from 30%
- \* Consolidates programming
- \* No potential loss of NJM students
- \* Relieves enrolment pressure at RLN
- \* Consolidation of Intensive and Post-Intensive French program



# Recommendation 7 <sup>con't.</sup>

## Cons

### **5 schools**

- **JHS - PK-5 FI**
- **MHS - PK-8**
- **RLN - PK-5**
- **NJM - PK-5 & Mont.**
- **WMS - 6-8**  
**(incl. IF/PIF)**

- \* RLN utilization decreases to 54%
- \* Potential loss of Grades 6-8 students and siblings
- \* MHS remains under-utilized



# Enrolment & Utilization

Prek-5 – JHS

Prek-5 – NJM

Prek-5 – RLN

Prek-8 – MHS

WMS – Dual track – 6-8

| School                         | Grade Range | Rated Capacity | Projected 2014-15 | with PK | Projected 2015-16 | with PK | Projected 2016-17 | with JK   |
|--------------------------------|-------------|----------------|-------------------|---------|-------------------|---------|-------------------|-----------|
| <b>Yellowknife</b>             |             |                | 1190              | 1316    | 1216              | 1342    | 1241              | 1392      |
| <b>JHS</b>                     | K-5         | 341            | 226               | 262     | 243               | 279     | 244               | 300       |
| <b>Utilization (ECE)</b>       |             |                | 66%               | 77%     | 71%               | 82%     | 72%               | 88%       |
| <b>NJM</b>                     | K-5         |                | 251               | 287     | 248               | 284     | 248               | 284       |
| <b>Utilization (ECE)</b>       |             | 374            | 67%               | 77%     | 66%               | 76%     | 66%               | 76%       |
| <b>(Incl. 3 portables)</b>     |             | 443            | 57%               | 65%     | 56%               | 64%     | 56%               | 64%       |
| <b>MHS</b>                     | K-8         |                | 243               | 261     | 261               | 279     | 268               | 296       |
| <b>Utilization (ECE)</b>       |             | 473            | 51%               | 55%     | 55%               | 59%     | 57%               | 63%       |
| <b>RLN</b>                     | K-5         |                | 308               | 344     | 317               | 353     | 208 (316)         | 239 (347) |
| <b>Utilization (ECE)</b>       |             | 440            | 70%               | 78%     | 72%               | 80%     | 47%               | 54%       |
| <b>WMS</b>                     | 6-8         |                | 162               |         | 147               |         | 165+108=<br>273   |           |
| <b>Utilization (ECE)</b>       |             | 484            | 33%               |         | 30%               |         | 56%               |           |
| <b>Overall Utilization K-8</b> |             | 2181           | 55%               | 60%     | 56%               | 62%     | 57%               | 64%       |



# Options for consideration

## Option #3

All schools PK-8

### 4 schools

- JHS - CLOSED
- MHS - PK-8
- RLN - PK-8
- NJM - PK-8  
& Montessori
- WMS - PK-8 FI



# All schools PK-8 Option Pros

## 4 schools

- **JHS - CLOSED**
- **MHS - PK-8**
- **RLN - PK-8**
- **NJM - PK-8 & Mont.**
- **WMS - PK-8 FI**

- \* Maintain a FI school
- \* Consolidate programs which allows us to re-profile teacher allocations
- \* Approx. \$450,000 – total after-tax savings
- \* Other minor cost savings



# All schools PK-8 Option

## Cons

### **4 schools**

- **JHS - CLOSED**
- **MHS - PK-8**
- **RLN - PK-8**
- **NJM - PK-8 & Mont.**
- **WMS - PK-8 FI**

- \* Loss of facility
- \* Loss of the middle school
- \* Requires some renovation at NJM and minor renovations at WMS
- \* NJM would require renovations to house students
- \* RLN enrolment pressures are not addressed



# Options for consideration

## Option #4

### MHS Dual Track

#### 4 schools

- JHS – CLOSED
- MHS - PK-5 Dual Track
  - RLN – PK-5
  - NJM - PK-5 & Montessori
  - WMS - 6-8





# MHS Dual Track Option

## Pros

### **4 schools**

- **JHS - CLOSED**
- **MHS - PK-5 Dual Track**
  - **RLN - PK-5**
  - **NJM - PK-5 & Mont.**
  - **WMS - 6-8**

- \* Middle school will be maintained
- \* WMS utilization increases to 78%
- \* Greater efficiency with middle school programs
- \* Makes increased use of WMS space
- \* Utilization reaching 80%, which puts YK1 in a position to lobby for extra space



# MHS Dual Track Option

## Cons

### 4 schools

- **JHS - CLOSED**
- **MHS - PK-5 Dual Track**
  - **RLN - PK-5**
- **NJM - PK-5 & Mont.**
  - **WMS - 6-8**

- \* Loss of facility
- \* Doesn't address the RLN enrolment pressures
- \* Extra space needed in three years
- \* Current MHS students may leave District
- \* Lose 100% FI environment



# MHS Dual Track Option

## K-5: 2014-2015

### MHS Dual Track

K-5

2014-2015

|                         | K  | 1  | 2  | 3  | 4  | 5  | Total | Capacity | Utilization |
|-------------------------|----|----|----|--|----|----|-------|----------|-------------|
| <b>French Immersion</b> | 53 | 46 | 43 | 36                                       | 34 | 21 | 233   |          |             |
| <b>English</b>          | 17 | 30 | 19 | 22                                       | 35 | 29 | 152   |          |             |
| <b>Total</b>            | 70 | 76 | 62 | 58                                       | 69 | 50 | 385   |          |             |
|                         |    |    |    | ECE Capacity/Utilization                 |    |    |       | 473      | 81%         |
|                         |    |    |    | Actual Classroom<br>Capacity/Utilization |    |    |       | 374      | 103%        |



# MHS Dual Track Option

## K-5: 2015-2016

### MHS Dual Track

K-5

2015-2016

|                         | K                                     | 1  | 2  | 3  | 4  | 5  | Total | Capacity | Utilization |      |
|-------------------------|---------------------------------------|----|----|----|----|----|-------|----------|-------------|------|
| <b>French Immersion</b> | 50                                    | 53 | 46 | 43 | 36 | 34 | 262   |          |             |      |
| <b>English</b>          | 25                                    | 20 | 30 | 19 | 22 | 35 | 151   |          |             |      |
| <b>Total</b>            | 75                                    | 73 | 76 | 62 | 58 | 69 | 413   |          |             |      |
|                         | ECE Capacity/Utilization              |    |    |    |    |    |       |          | 473         | 87%  |
|                         | Actual Classroom Capacity/Utilization |    |    |    |    |    |       |          | 374         | 111% |



# MHS Dual Track Option

## JK-5: 2016-2017

| JK-5                    |    |    |    |    |                      |    |    |       |          |             |
|-------------------------|----|----|----|----|----------------------|----|----|-------|----------|-------------|
| 2016-2017               |    |    |    |    |                      |    |    |       |          |             |
|                         | JK | K  | 1  | 2  | 3                    | 4  | 5  | Total | Capacity | Utilization |
| <b>French Immersion</b> | 50 | 50 | 50 | 53 | 46                   | 43 | 36 | 328   |          |             |
| <b>English</b>          | 25 | 25 | 25 | 20 | 30                   | 19 | 22 | 166   |          |             |
| <b>Total</b>            | 75 | 75 | 75 | 73 | 76                   | 62 | 58 | 494   |          |             |
|                         |    |    |    |    | ECE                  |    |    |       | 473      | 105%        |
|                         |    |    |    |    | Capacity/Utilization |    |    |       |          |             |
|                         |    |    |    |    | Actual Classroom     |    |    |       | 374      | 132%        |
|                         |    |    |    |    | Capacity/Utilization |    |    |       |          |             |



# MHS Dual Track Option

## RLN

Prek-5 – RLN            Prek-5 – Dual-track – MHS  
 Prek-5 – NJM        WMS – Dual track – 6-8  
 JHS - CLOSED

| <b>MHS Dual Track</b> |          |          |          |                                       |          |          |              |                 |                    |
|-----------------------|----------|----------|----------|---------------------------------------|----------|----------|--------------|-----------------|--------------------|
| <b>JK-5 - No JHS</b>  |          |          |          |                                       |          |          |              |                 |                    |
| <b>2016-2017</b>      |          |          |          |                                       |          |          |              |                 |                    |
| <b>RLN</b>            |          |          |          |                                       |          |          |              |                 |                    |
| <b>JK</b>             | <b>K</b> | <b>1</b> | <b>2</b> | <b>3</b>                              | <b>4</b> | <b>5</b> | <b>Total</b> | <b>Capacity</b> | <b>Utilization</b> |
| 34                    | 34       | 34       | 34       | 29                                    | 48       | 22       | 235          |                 |                    |
|                       |          |          |          | ECE<br>Capacity/Utilization           |          |          |              | 440             | 54%                |
|                       |          |          |          | Actual Classroom Capacity/Utilization |          |          |              | 352             | 67%                |



# MHS Dual Track Option

## NJM

Prek-5 – RLN                      Prek-5 – Dual-track – MHS  
 Prek-5 – NJM                      WMS – Dual track – 6-8  
 JHS - CLOSED

### MHS Dual Track

JK-5 - No JHS

2016-2017

NJM

| JK | K  | 1  | 2  | 3                        | 4  | 5  | Total | Capacity | Utilization |
|----|----|----|----|--------------------------|----|----|-------|----------|-------------|
| 45 | 45 | 45 | 45 | 36                       | 41 | 59 | 316   |          |             |
|    |    |    |    | ECE Capacity/Utilization |    |    |       | 443      | 71%         |



# MHS Dual Track Option

## WMS

Prek-5 – RLN      Prek-5 – Dual-track – MHS  
 Prek-5 – NJM      WMS – Dual track – 6-8  
 JHS - CLOSED

| MHS Dual Track                        |     |     |       |          |             |
|---------------------------------------|-----|-----|-------|----------|-------------|
| JK-5 - No JHS                         |     |     |       |          |             |
| 2016-2017                             |     |     |       |          |             |
| WMS                                   |     |     |       |          |             |
| 6                                     | 7   | 8   | Total | Capacity | Utilization |
| 142                                   | 122 | 115 | 379   |          |             |
| ECE Capacity/Utilization              |     |     |       | 484      | 78%         |
| Actual Classroom Capacity/Utilization |     |     |       | 440      | 86%         |



# Next Steps

- \* Next steps for the Board of Trustees will include:
  - **November 10:** Comment submission deadline to YK1
  - **November 12:** Committee of the Whole meeting to discuss the outcomes of the Town Hall meeting
  - **November 30:** Board will have preliminary discussions
  - **December 3:** Board will have preliminary discussions
  - **December 9:** Regular Board Meeting – Final decision made

# Tonight

- \* Three key questions will be discussed:
  1. Are there additional options the Board should be considering?
    - a. Outline these options in as much detail as possible.
    - b. What implications might each option have?
  2. For each of the options presented this evening and for any options your table proposed please:
    - a. List the option's strength;
    - b. List the option's weaknesses; and
    - c. Are there modifications or adjustments that could improve the option?
  3. Do you have anything else you would like to share?

# Tonight con't.

\* Just a few considerations to guide the discussions tonight.  
In your participation:

- Please silence or shut off any electronic communications devices
- Raise your hand to be recognized
- Please address the facilitator with your comments
- Be respectful, courteous and constructive in your comments

**This is an opportunity for you to provide your feedback.**



LET'S BEGIN OUR DISCUSSIONS



THANK YOU FOR YOUR COMMENTS AND SUPPORT  
OF YK EDUCATION DISTRICT No. 1

You can submit your comments to:

[sarah.bradfield@yk1.nt.ca](mailto:sarah.bradfield@yk1.nt.ca)

or

[yk1@yk1.nt.ca](mailto:yk1@yk1.nt.ca)