

○ **Pathway**

| <b>Intensive French and Post-Intensive French Programs at YK1</b> |                    |                     |   |  |
|---|--------------------|---------------------|---|--|
| <b>Grade</b>  | <b>% in French</b> | <b>% in English</b> | <b>Subjects taught in French</b>  | <b>Subjects taught in English</b>  |
| <b>6<br/>(Semester 1)<br/><br/>Intensive</b>                      | Approx.<br>70%     | Approx.<br>25%      | Project based themes:<br>Intensive French<br><br>(Some subject integration by<br>theme/unit of focus) | Mathematics, Phys. Ed.,<br>and Music   |
| <b>6<br/>(Semester 2)<br/><br/>Post-Intensive</b>                 | Approx .<br>25%    | Approx.<br>75%      | Project based themes:<br>Post-Intensive French  | All subjects except Post-<br>Intensive French<br><br>Key outcomes taught in<br>compacted curricula             |
| <b>7 – 8<br/><br/>Post-Intensive</b>                              | Approx.<br>22%     | Approx.<br>78%      | Project based themes:<br>Post-Intensive French  | All subjects except Post-<br>Intensive French  |
| <b>9<br/><br/>Post-Intensive</b>                                  | Approx.<br>18%     | Approx.<br>82%      | Project based themes:<br>Post-Intensive French<br><br>At least one French elective<br>course          | All subjects except Post-<br>Intensive French and<br>chosen elective<br>course(s)                              |
| <b>10 – 11<br/><br/>Post-Intensive<br/>(Semester 1 or 2)</b>      | 12.5%              | 87.5%               | Project based themes:<br>Post-Intensive French  | All subjects except Post-<br>Intensive French<br><br>Some elective courses<br>offered in French to<br>students |
| <b>12<br/><br/>Post-Intensive/<br/>Advanced French<br/>31b</b>    | 12.5%              | 87.5%               | Projected based themes<br>offered in course description   | All subjects expect Post-<br>Intensive French<br><br>Some elective courses<br>offered in French to             |

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| <b>(Semester 1 or 2)</b> |  |  |  | students |
|--------------------------|--|--|--|----------|